



CLASSICAL CONVERSATIONS

MIDTOWN TULSA

| *Guide for Prospective*
FAMILIES



"EDUCATION IS

DISCIPLESHIP.

Whoever is educating our children is discipling our children. Jesus said, 'A pupil is not above his teacher, but everyone, when he is fully trained, will be like his teacher.'"

— DR. VODDIE BAUCHAM

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Generation

By sheer numbers, “Generation Z” is poised to have the greatest demographic impact on American society since the post-World War II Baby Boom. The 69 million members of Gen Z, including children born between 1999 and 2015, are second only to Baby Boomers as the largest age cohort in the United States.

How is Gen Z going to shape our culture?

In 2018, the Barna Group partnered with Impact 360 Institute to publish *Gen Z: The Culture, Beliefs and Motivations Shaping the Next Generation*, a landmark study of teens



(ages 13 to 18) in Generation Z. Their findings, including Gen Z’s views on moral beliefs, faith, and the church, are telling.

WHAT GEN Z BELIEVES ABOUT

TRUTH



24%

strongly agree that what is morally right and wrong changes over time based on society

21%

believe what is morally right and wrong depends on what an individual believes

ONLY 25%

strongly agree that the Bible is totally accurate in all the principles it teaches



WHAT
GEN Z
BELIEVES
ABOUT

GOD

13%



"I consider myself an **atheist**."

37%



"It is **not possible to know**
for sure if God is real."

58%

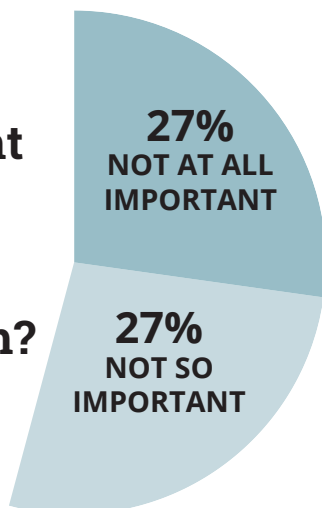


"**Many religions** can lead
to eternal life."

WHAT GEN Z BELIEVES ABOUT the CHURCH



How
important
is it to be
involved
in church?



68%

of Protestant
youth pastors say
their biggest ministry
struggle is parents not
prioritizing their teen's
spiritual growth

WORLDVIEW of GEN Z

“... highly inclusive
and individualistic...
diverse, open-
minded... sensitive
to others’ feelings
and experiences, and
wary of asserting
any one view as
right or wrong.”

MEET CCMT

CLASSICAL CONVERSATIONS MIDTOWN TULSA



Classical Conversations Midtown Tulsa (CCMT) is a licensed community of Classical Conversations®, a classical education resource for homeschooling families that fosters the love of learning through a Christian worldview, and fellowship through community.

Our Past.

Classical Conversations Midtown Tulsa (CCMT) was founded by Valerie and Paul Rose, experienced homeschool parents who fell in love with Classical Conversation®'s Biblical Worldview and comprehensive curriculum. The Rose family partnered with Dr. Wade Paschal, then-pastor of First United Methodist Church and a homeschool dad himself, to launch the community in Downtown Tulsa in 2010. As the third Classical Conversations® site in Tulsa, our fledgling group grew rapidly, filling classes in the Foundations, Essentials, and Challenge programs, and attracting families from all over the Metro area.

Our Present.

CCMT is a thriving community of **40 families** with more than **100 students**. The Midtown community is a beautiful testimony to the diversity of God's family, including those of different church denominations, ethnicities, and first languages, as well as adoptive families and students with special needs. CCMT families come from all over the Northeastern Oklahoma area, including Catoosa, Claremore, Collinsville, Jenks, Nowata, Ponca City, Sapulpa, Sand Springs, and Skiatook, as well as Tulsa.

OUR MISSION

TO KNOW GOD & TO MAKE HIM KNOWN

Classical Conversations® is a classical education resource for homeschooling families that fosters the love of learning through a Christian worldview, and fellowship through community.

We pursue this Mission together as a **Classical, Christian Community**.



CLASSICAL

We believe Classical education PROGRAMS embody the most natural tools of learning.

We believe Truth is required to inculcate wisdom, knowledge, and understanding.

We believe wrestling with truth promotes blessing and virtue for the whole community.



CHRISTIAN

We believe the PURPOSE of education is to know God and to make Him known.

We believe God trusts parents with their children and so should we.

We believe education is the responsibility of the family, with support from fellow believers.

We believe classical education prepares us to accept the responsibilities of Christian freedom.



COMMUNITY

We believe the PRACTICE of education functions best within a supportive community.

We believe the support of community enhances our ability to fulfill parental duties.

We believe the accountability of community both sharpens and humbles its members.

OUR MINDSET

BIBLICAL WORLDVIEW & UNITY OF SUBJECTS

Jesus said to him, "You shall love the Lord your God with **all your heart**, with **all your soul**, and with **all your mind**."

MATTHEW 22:37

The true purpose of education is to know God fully through our studies of His creation, and to grow in the skills needed to make Him known to the world. When we study with the purpose of knowing God more fully through every subject, we are loving God with our minds. When we see God's hand in history or science, or discover His wonderful complexity and grace, we learn to love Him even more.



Biblical Worldview

Every law of science, every detail of biology, every man in history was created by God. We teach our students that every created thing has a purpose: **to glorify God**. Psalm 19:1 says, "The heavens declare the glory of God, the skies proclaim the works of his hands." From the furthest reaches of the galaxy to the intricate design of the smallest cell, every created thing proclaims God's glory.

As a created being, Man is unique — the only one made by God in His image. Studying from a Christ-centered, Biblical Worldview eventually leads us to recognize our need for reconciliation with God. In the words of John Milton: "The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him..."



Unity of Subjects

Modern education treats each subject as isolated and distinct from all the others. Math is Math. History is History. Each subject has a different teacher in a different classroom during a different period, with no shared meaning or significance.

In reality, God created the universe as an ordered whole, with all disciplines interconnected, and operating in unity under His authority. By integrating each subject with one another, students discover that all truth comes from God — not only theological truth, but the truth in every discipline — and that these truths relate to each other across the arbitrary boundaries of "subjects." By helping students recognize how each discipline has a place in God's grand design, we help weave a beautiful tapestry of eternal truth.

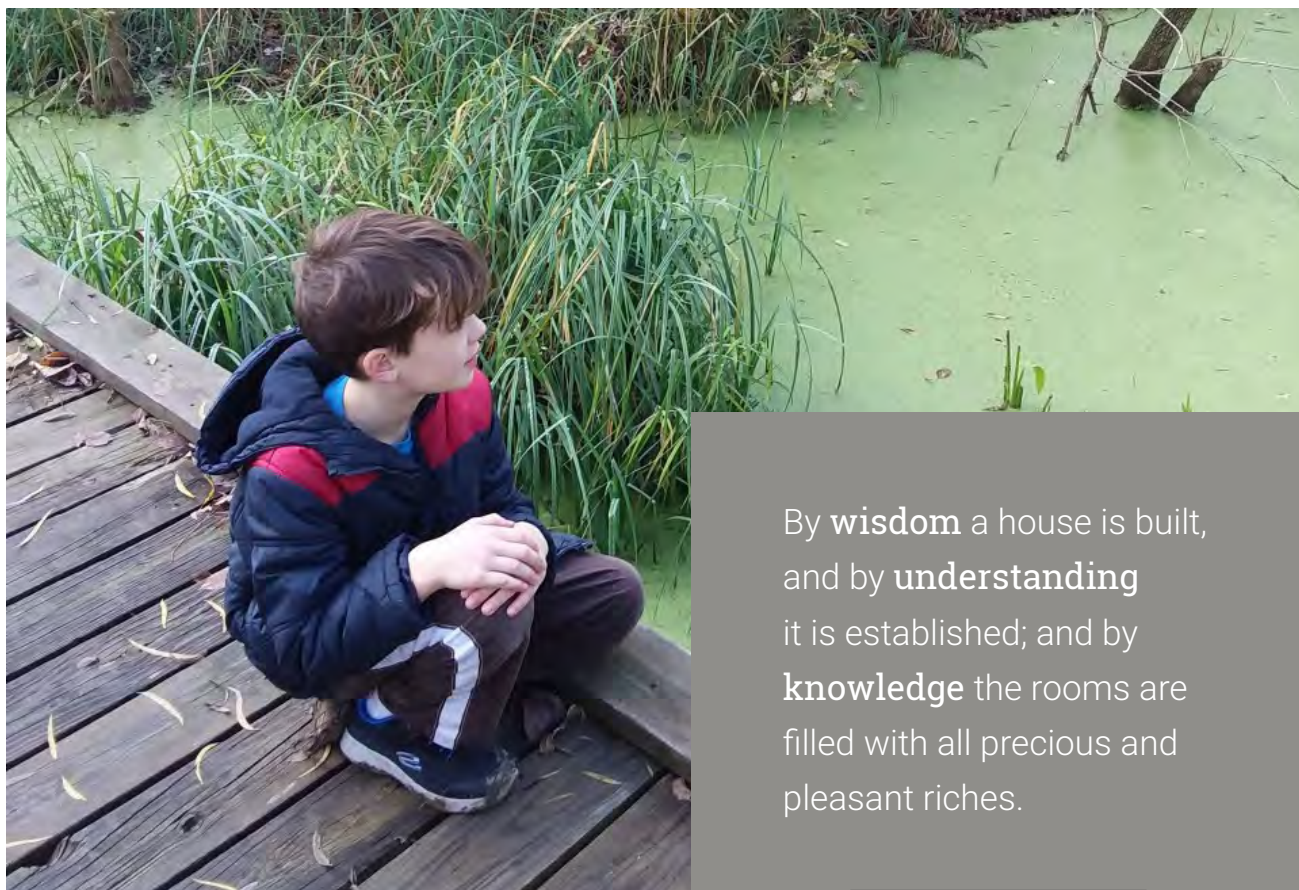
Classical Conversations

Officially Licensed Community

STATEMENT OF FAITH

All Scripture is self-attesting and being Truth, requires our unreserved submission in all areas of life. The infallible Word of God, the sixty-six books of the Old and New Testaments, is a complete and unified witness to God's redemptive acts, culminating in the incarnation of the Living Word, the Lord Jesus Christ. The Bible, uniquely and fully inspired by the Holy Spirit, is the supreme and final authority on all matters on which it speaks. On this sure foundation, we affirm these additional essentials of our faith:

- We believe in one God, the sovereign Creator and Sustainer of all things, infinitely perfect and eternally existing in three persons: Father, Son, and Holy Spirit. To Him be all honor, glory, and praise forever!
- Jesus Christ, the living Word, became flesh through His miraculous conception by the Holy Spirit and His virgin birth. He who is true God became true man united in one person forever. He died on the cross a sacrifice for our sins, according to the Scriptures. On the third day, He arose bodily from the dead and ascended into heaven, where, at the right hand of the Majesty on High, He now is our High Priest and Mediator.
- The Holy Spirit, the third person of the Godhead, has come to glorify Christ and to apply the saving work of Christ to our hearts. He convicts us of sin and draws us to the Savior. Indwelling our hearts, He gives us new life, empowers us, and imparts gifts to us for service. He instructs and guides us into all truth and seals us for the day of redemption.
- Being estranged from God and condemned by our sinfulness, our salvation is wholly dependent upon the work of God's grace. God credits His righteousness to those who put their faith in Christ alone for their salvation, and thereby justifies them in His sight.
- We believe that (a) salvation is by grace, a free gift of God apart from works, (b) salvation involves repentance, a change of mind in respect to God and thus turning from one's own way to God's way, (c) salvation is through personal faith in the Lord Jesus Christ, in Christ alone, (d) all who receive Jesus Christ are regenerated by the Holy Spirit and become the children of God, and (e) true salvation will be manifested by a changed life.
- The true Church is composed of all persons who through saving faith in Jesus Christ and the sanctifying work of the Holy Spirit are united together in the body of Christ. The Church finds her visible, yet imperfect, expression in local congregations where the Word of God is preached in its purity and the sacraments are administered in their integrity; where scriptural discipline is practiced, and where loving fellowship is maintained. For her perfecting, she awaits the return of her Lord.
- Jesus Christ will come again to the earth — personally, visibly, and bodily — to judge the living and the dead and to consummate history and the eternal plan of God. "Even so, come, Lord Jesus" (Rev. 22:20).
- The Lord Jesus Christ commands all believers to proclaim the Gospel throughout the world and to make disciples of all nations. Obedience to the Great Commission requires total commitment to "Him who loved us and gave Himself for us." He calls us to a life of self-denying love and service. "For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them" (Eph. 2:10).



By **wisdom** a house is built,
and by **understanding**
it is established; and by
knowledge the rooms are
filled with all precious and
pleasant riches.

PROVERBS 24:3-4

The Classical Model of Education is not a curriculum. While Modern education places emphasis on conveying *content*, the goal of Classical education is to pass on **the tools of learning** that enable us to become lifelong learners, capable of mastering *any* new discipline we encounter. Particularly in this Information Age, a Classical education serves to equip our children with the learning tools they need to become rational thinkers, capable communicators, wise leaders, and principled world-changers for God.

The Classical Model of Education begins with **the Trivium**, a Latin term meaning “where the three roads meet.” The three “roads” of the Trivium are the arts of Grammar, Dialectic, and Rhetoric. Each of these arts corresponds not only to a tool for learning, but also a stage in human development, capitalizing on the skills and inclinations that come most naturally to every child.

The Trivium: **THREE ARTS OF CLASSICAL LEARNING**



THE ART OF GRAMMAR

Using the tools of Memorization and Recitation to cultivate KNOWLEDGE.

Grammar is the foundation of all learning. Every subject has its own grammar: foundational facts such as vocabulary and definitions, component parts, and rules. Since repetition is both natural and pleasant for young children, it's the perfect time for their minds to

feast on memorization. During this stage, a Classical student will study the "grammar" of history, geography, math, English, science, and Latin by memorizing facts and formulas, dates and definitions.



THE ART OF DIALECTIC

Using the tools of Thinking and Questioning to cultivate UNDERSTANDING.

As children mature, their interest in repetition wanes and they begin to question the world around them. In the Dialectic (or Logic) stage, students explore the art of argumentation. Dialectic trains students to consider big questions, plying their knowledge of history, geography,

math, English, science, and Latin facts to dig deeply into the sciences and Great Books. These studies provide the basis for analysis, discussion, and debate, as the students hone their reasoning skills.



THE ART OF RHETORIC

Using the tools of Poetic and Persuasive Expression to cultivate WISDOM.

Rhetoric is the final art of the Trivium. Rhetoric students have accumulated knowledge and achieved understanding. Next they will cultivate wisdom by mastering the art of expression, both to please and to persuade. As students continue their studies of Latin,

literature, history, geography, the natural sciences, reasoning, and math, they learn to employ effective written and oral communication skills to persuade, to express ideas, and to defend their assertions.

OUR METHOD

FROM PRESCHOOL THROUGH HIGH SCHOOL

Classical Conversations® is committed to helping parents provide an excellent education for their children, from K4 through 12th grade.

WE CELEBRATE GOD'S WORD & HIS WORLD.

God's Word is the ultimate source of Truth. We study all things from a Biblical Worldview, and it is our pleasure as students and teachers for God to reveal His Truth as we learn. Because God reveals truth and beauty in every subject, all history, languages, arithmetic, literature, and science are intrinsically connected to God and to one another. Rather than studying in isolation, we study each subject as integrated disciplines that enable us to better know God and make Him known.

WE EMPOWER & EQUIP PARENTS AS TEACHERS.

Parents are always the primary teacher. In the early years, they attend weekly community day with their children. At home, parents can scale assignments up or down, and modify material to suit the child's or the family's needs. Parent equipping through mentoring relationships, summer Practicum, and year-round trainings help parents gain confidence in their God-given role as lead-learners in their home.

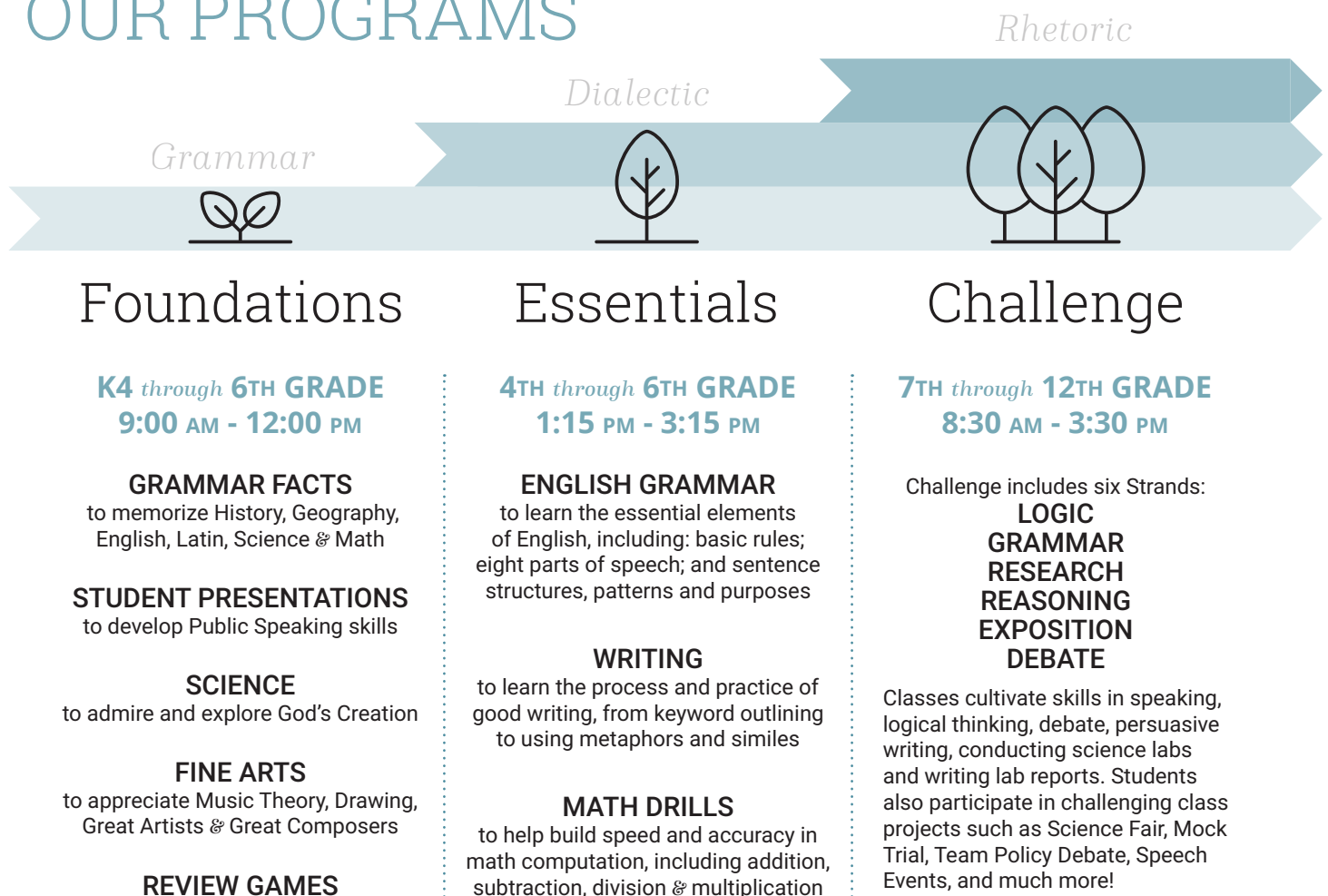
WE BEGIN WITH THE END IN MIND.

Each Classical Conversations® program is designed to harmonize with one another, building in succession from basic Grammar skills, through deep Dialectic discussions, and further toward mastery of the art of Rhetoric.

WE RELY ON TIME-TESTED TECHNIQUES.

Aristotle and Augustine needed nothing more than “a stick in the sand” to be great teachers. Technology is a tool, but is not a substitute for sincere hearts, good questions, and clear reasoning. We use technology wisely so that it enhances our knowledge and skills instead of “thinking” for us.

OUR PROGRAMS





FOUNDATIONS



- Ages 4 through 12 years
- Meets 9:00 AM - 12:00 PM once a week for 24 weeks
- Up to 8 students per class
- Led by a trained Parent-Tutor
- Supervised by parents

The Foundations curriculum consists of five Core Components: Grammar Facts, Review Games, Science, Fine Arts, and Student Presentations.

1 Grammar Facts & Review Games 2

Tutors lead an age-appropriate presentation of facts in seven subject areas (see below), helping each student establish a firm foundation of facts upon which to build later study.

Tutors lead students through lively drills and fun learning games, using repetition and creativity, to help solidify eight full weeks of grammar facts (see below) at a time.



Timeline

Timeline of historical events, from Creation to Present Day.



History

Summaries of important events and historical characters.



Geography

Locations and features of ancient and modern geography.



English

All parts of speech, plus sentence structures & purposes.



Latin

Noun & Verb endings, cases, and translation of John 1:1-7.



Science

Vocabulary, laws, and processes for various sciences.



Math

Multiplication tables, geometry, conversions, and laws.



3 Hands-on Fine Art

In our Fine Arts component, students explore basic art techniques and musical theory, as well as the works of great artists and composers. Fine Arts is divided into six week segments, each covering a different artistic discipline. The six-week segments include: Drawing, Great Artists, Music Theory (Tin Whistle), and Great Composers. Students not only create their own art, they study the great masters of music and art, including the musical works of composers from Handel to Stravinsky, and the masterpieces of artists from Giotto to Lichtenstein.

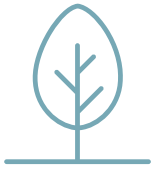
Hands-on Science 4

Each week, our budding scientists participate in a science experiment or lab activity, offering them a hands-on opportunity to examine, to test, and to learn. Over the course of the three years, our science component will lead explorations in the disciplines of Biology & Earth Science (Cycle 1), Ecology, Astronomy & Physics (Cycle 2), and Anatomy, Chemistry & Origins (Cycle 3). Each experiment or activity gives an age-appropriate overview of basic scientific concepts and may include discussion of the scientific method and its application. The goal of each activity is to illuminate the fascinating world of science and expose each student to the wonder and intricacy of God's universe.



5 Student Presentations

Each week, students deliver a short presentation in front of the class. Presentations topics are at the discretion of the parents, and the emphasis is on growing good presentation skills and building confidence. Presentations help our students increase their comfort with addressing a group and learn to be polite listeners as they work toward mastery of the fundamentals of public speaking.



ESSENTIALS



- Ages 9 through 12 years
- Meets 1:15 PM - 3:15 PM once a week for 24 weeks
- Up to 18 students per class
- Led by a trained Parent-Tutor
- Supervised by parents

The Essentials Program is a complete Language Arts program for students in the 4th, 5th and 6th grades. Essentials serves as a bridge between the grammar and dialectic stages.

Essentials comprises three segments: English Grammar, Writing, and Math Games.

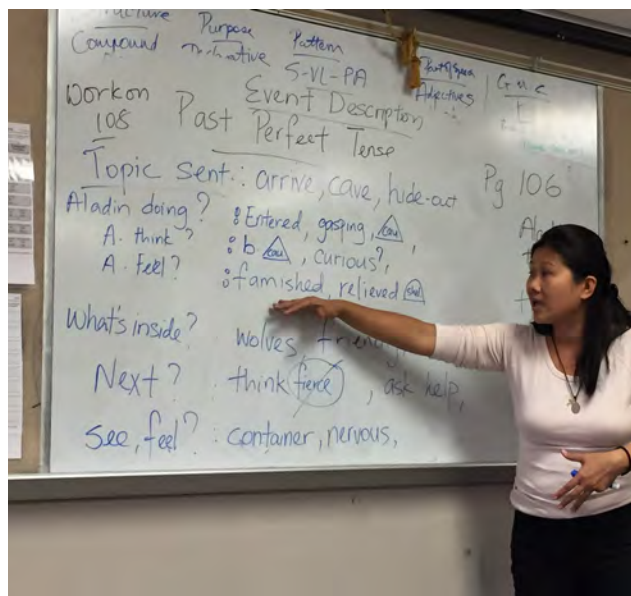


1 English Grammar

Using *The Essentials of the English Language* Guide, and under the guidance of their Essentials tutor, students learn the fundamentals of English grammar, including: basic grammar rules; the eight parts of speech; as well as the structures, patterns and purposes of sentences. Students also learn and practice the lost art of diagramming sentences, editing exercises, grammar mastery charts, as well as spelling and spelling rules.

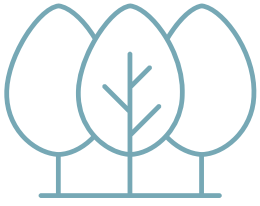
Writing

The writing component follows the Institute for Excellence in Writing's (IEW) *History Based Writing Lessons* and *Teaching Writing: Structure and Style*. Students learn to write clearly and methodically by following a step-by-step process perfect for reluctant writers. Tutors lead the way from keyword outlining to writing, and students are encouraged to present papers in class. Essentials students may also write a "Faces of History" research paper on an interesting historical figure, and present their paper in costume at the end of the year.



3 Math Games

The final component of Essentials is 30 minutes of math drills and games. This weekly practice helps students solidify math skills, particularly their grasp of addition and multiplication facts. The goal of math games is to help students achieve greater speed and accuracy in their mental math skills, in preparation for the algebra and higher math they will encounter in the coming years.



CHALLENGE

- Ages 12 through 18 years
- Meets 8:30 AM - 3:30 PM
once a week for 30 weeks
- Up to 12 students per class
- Led by a trained Parent-Tutor

Throughout the six levels of the Challenge Program, students hone six timeless tools of classical study: Logic, Grammar, Research, Reasoning, Exposition, and Debate. These tools develop as the students mature, as all six strands are woven together into a seamless conversation about Truth, Beauty, and Virtue.

In addition to weekly seminar classes, Challenge students participate in competitions and events with other students from across the Tulsa Metro area, including: Geography Bee, Mock Trial, Debates, Protocol, and an end-of-year formal event.

A

*“Attention leads to
OWNERSHIP.”*

LOGIC	MATHEMATICS
GRAMMAR	LATIN A
RESEARCH	BIOLOGY & NATURAL SCIENCE, SCIENCE FAIR
REASONING	ANALOGIES & CLEAR REASONING
EXPOSITION	NEWBERY LITERATURE
DEBATE	CARTOGRAPHY

B

*“Ownership builds
DISCIPLINE.”*

LOGIC	PRE-ALGEBRA
GRAMMAR	LATIN B
RESEARCH	HISTORY OF ASTRONOMY, ORIGINS
REASONING	FORMAL & INFORMAL LOGIC
EXPOSITION	NEWBERY LITERATURE, SHORT STORIES
DEBATE	AMERICAN EXPERIENCE, MOCK TRIAL

I

*“Discipline is
the cornerstone
of FREEDOM.”*

LOGIC	ALGEBRA
GRAMMAR	LATIN I
RESEARCH	EARTH SCIENCE
REASONING	TRADITIONAL LOGIC I, DRAMA
EXPOSITION	AMERICAN LITERATURE
DEBATE	AMERICAN GOVERNMENT, FREE MARKET ECONOMICS





II

"Freedom provides opportunities for noble CHOICES."

LOGIC	ALGEBRA & GEOMETRY
GRAMMAR	LATIN 2
RESEARCH	BIOLOGY
REASONING	TRADITIONAL LOGIC II, SOCRATIC DIALOGUE
EXPOSITION	BRITISH LITERATURE
DEBATE	WESTERN CULTURAL HISTORY

III

"All choices bring CONSEQUENCES."

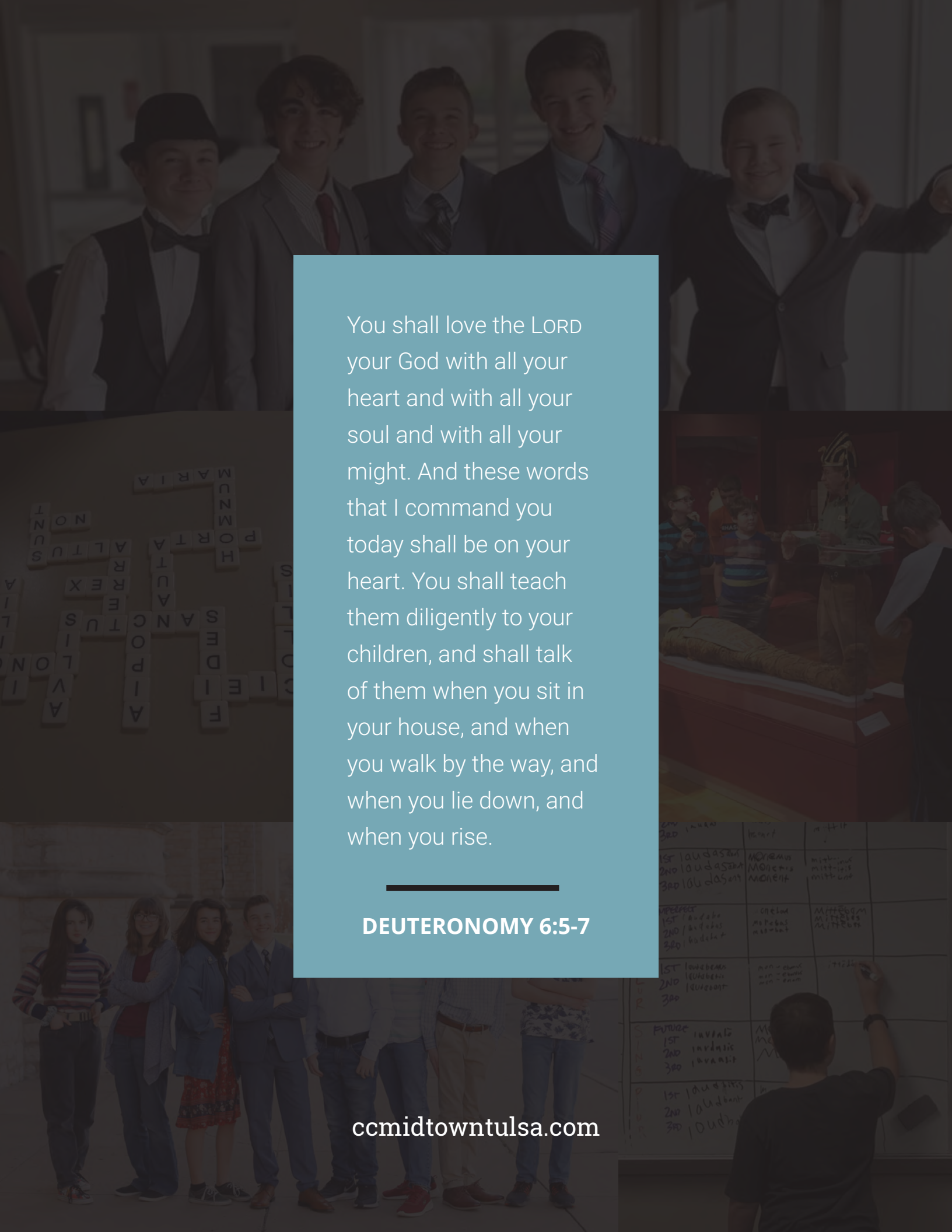
LOGIC	PRE-CALCULUS
GRAMMAR	CAESAR & CICERO TRANSLATIONS
RESEARCH	CHEMISTRY
REASONING	MUSIC THEORY, PHILOSOPHY
EXPOSITION	POETRY & SHAKESPEARE
DEBATE	AMERICAN HISTORY

IV

"Understanding consequences defines LEADERSHIP."

LOGIC	PRE-CALCULUS/CALCULUS
GRAMMAR	VIRGIL & ASSORTED TRANSLATIONS
RESEARCH	PHYSICS
REASONING	THEOLOGY
EXPOSITION	ANCIENT LITERATURE
DEBATE	WORLD HISTORY





You shall love the LORD
your God with all your
heart and with all your
soul and with all your
might. And these words
that I command you
today shall be on your
heart. You shall teach
them diligently to your
children, and shall talk
of them when you sit in
your house, and when
you walk by the way, and
when you lie down, and
when you rise.

DEUTERONOMY 6:5-7

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